I. COURSE DESCRIPTION

This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic, and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social-behavioral sciences.

II. TEXTBOOK

No Textbook; Readings assigned by instructor

III. COURSE GOALS

A. To understand significant political, socioeconomic, and cultural developments in pre-modern world civilizations
B. To introduce and make students aware of primary sources available

IV. METHODS OF INSTRUCTION

A. Lectures
B. Videos
C. Class discussions
D. Writing assignments

V. LEARNING ACTIVITIES

A. Structured essays for a list of questions
B. Analyze current events in relation to the class
C. Participate in class discussions
D. Write papers dealing with historical events
E. Self-awareness projects related to history
VI. CRITICAL/ANALYTICAL THINKING ACTIVITIES

While this is a survey of world history, many discussions will arise that will require the student to think critically and analytically. Also, the exams and papers require more than a “spouting” of the facts. The student must examine deeper ideas behind historical events.

VII. STUDENT LEARNING OUTCOMES

A. Describe several ingredients that make a civilization and show how these elements show up in several civilizations discussed in class
B. Discuss three contributions of Greek civilization and how they are reflected in the modern world
C. Discuss three contributions of Roman civilization and how they are reflected in the modern world
D. Compare and contrast eastern and western civilizations prior to the 1600s, such as Han China and the Roman Empire
E. Identify three contributions from non-western societies and how they may have contributed to western developments
F. Examine the five major religions of the world discussed in class and how they impacted the societies where they were found
G. Analyze the impact of the early Renaissance on religion and politics in Western Europe
H. Analyze the influence of the Reformation, Age of Exploration and Discovery, and the early Renaissance on religion and politics in the Western world

VIII. GLOBAL CONNECTIONS

As this is a course on World Civilizations, there will be many Global Connections made. Several in particular will be the relation of English terms to their original languages – i.e. Greek, Latin, German, French, and Spanish language-terms will be used by the instructor and learned by the students. From the instructor’s own travel experiences, examples of cultural sites and cultural connections will be made throughout the course, including picture-examples

IX. Attendance

Class attendance is particularly important and is expected since this is basically a lecture course. This class will follow the attendance policy found on page 25 of the current Academic Bulletin and Student Handbook. Each session attended/missed is worth 2 points of the total points for participation

X. Evaluation

A. Quizzes - total point value of quizzes

Quizzes given during this course will be given periodically, generally on a day by day basis. These quizzes will be based on lectures and any outside assignments such as
reading. Questions may also come from any videos used in class. The best 75% of quiz grades will count. If you miss a class or enter a class after a quiz has been completed, and are present for the remainder of the session, you may make up the missed quiz on the Monday evening following the quiz missed. You may not, however, make up a sequence of quizzes, only the most recent quiz. These quizzes are the basis for the Mid Term and Final Exams, and consist of true/false, multiple choice, matching, fill in the blanks, and short answer questions.

B. Mid-Term and Final Exams - Point value of each test

The Mid-Term and Final exams will be made up of the questions which comprised the quizzes and any readings and specialty tests assigned

C. Self-History Paper - 25 Points

Each student will write an autobiography of his or her life up to this time, focusing on significant events and people who have influenced personal development. Bonus points may be awarded to students who surpass the basic telling of one’s history

D. Movie Analysis - 40

Each student will analyze a movie for its historical accuracy and value to learning history. Movies will be chosen from an approved list given by the instructor. Analysis will be formatted based on guidelines given by the instructor. These analyses must be documented for sources used to assist the student in determining accuracy.

E. Participation - 64 points

Points will be based on attendance, being on time, being attentive in class, sleeping/not sleeping in class, and turning work in on time. Each session attended is worth 2 points. Attendance guidelines of the college as dictated by the college catalog will be followed. Each student must follow the guidelines in order to be counted present. Points may be deducted for such things as class disruption through talking, sleeping, etc.

I. Geography Test - 28 Points

J. Personal Calendar - 40 Points

Students will submit a personal calendar, based on the month and year they were born, including a calendar with an item of importance that happened in world history on each calendar date box and a written 2-3 page essay on the item placed on the particular day of the month the students were born

XI. GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>92% - 100%</td>
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<tr>
<td>B</td>
<td>83% - 91%</td>
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<tr>
<td>C</td>
<td>74% - 82%</td>
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<tr>
<td>D</td>
<td>65% - 73%</td>
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<tr>
<td>F</td>
<td>Below 65%</td>
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XII. IMPORTANT DATES

<table>
<thead>
<tr>
<th>Month</th>
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<th>Event</th>
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<tbody>
<tr>
<td>August</td>
<td>16</td>
<td>HIS 111 Begins</td>
</tr>
<tr>
<td>August</td>
<td>21</td>
<td>Geography Test</td>
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<tr>
<td>August</td>
<td>28</td>
<td>Self-History assignment due</td>
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<tr>
<td>September</td>
<td>27</td>
<td>Movie Analysis assignment due</td>
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<tr>
<td>October</td>
<td>2 &amp; 4</td>
<td>Fall Break</td>
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<tr>
<td>October</td>
<td>16</td>
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<td>Personal Calendar assignment due</td>
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<td>November</td>
<td>22</td>
<td>Thanksgiving</td>
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<tr>
<td>December</td>
<td>13</td>
<td>Final Exam</td>
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XIII. CLASSROOM POLICIES

Note the following basic CCC classroom/campus policies and the specific ones for this class:

No smoking policy campus-wide (not just in classrooms)
No eating or drinking in classrooms

Attendance is a must in order to pass the course. Note the previous attendance statement

Students are expected to complete all assignments within the parameters stated by the instructor - i.e. to receive ANY points all assignments may NOT be turned in later than one week after the 100% due date

When a student has exceeded the CCC attendance policy by missing more than 20% of the class – for any reason – he/she will automatically be withdrawn by the instructor

All assigned work is to be turned in typed / double-spaced, with a title page (no headers on any pages), 12 font sized, Times New Roman style font

Cheating of any type will automatically result in a grade of 0 on any assignment, quiz or exam. A second incident of cheating will result in automatic withdrawal from the class.

Plagiarism will be dealt, the severity of the penalty based on the severity of the plagiarism

Plagiarism is the using of anyone else’s work and presenting it as your own and is not limited to just word-for-word copying of a text

The instructor reserves the right to make necessary changes to any or all parts of this syllabus.