I. COURSE DESCRIPTION

This course is a survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early American history. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social-behavioral sciences.*

II. TEXTBOOK

No textbook; Instructor assigned readings

III. COURSE GOALS

A. To understand significant political, socioeconomic, and cultural developments in early American history
B. To introduce and make students aware of primary sources available

IV. METHODS OF INSTRUCTION

A. Lectures
B. Videos
C. Class discussions
D. Examinations

V. LEARNING ACTIVITIES

A. Prepare structured essays for a list of questions.
B. Analyze current events in relation to the class.
C. Participate in class discussions.
D. Write papers dealing with historical events.

VI. CRITICAL/ANALYTICAL THINKING ACTIVITIES

While this is a survey of American history, many discussions will arise that will require the student to think critically and analytically. Also, the exams and reactions papers require more than a “spouting” of the facts. The student must examine deeper ideas behind historical events.
VII. STUDENT LEARNING OUTCOMES

A. Explain several cultural influences of Native Americans on American history.
B. Explain the importance of religion in the development of early America.
C. List three reasons for the Revolutionary War.
D. Explain the history of and importance of each of four foundational documents of the United States.
E. Analyze the impact of expansion on the economy from 1830 – 1860.
F. Explain at least one reason for the Civil War.
G. Explain several cultural influences of Immigrants on American history.
H. Explain several cultural influences of Slaves on American history.
I. Analyze the impact of expansion on politics from 1830 – 1860.
J. Analyze the impact of expansion on society from 1830 – 1860.

VIII. ATTENDANCE

Regular attendance is expected. This includes being on time, coming prepared, and staying for the whole class. Each session meeting the criteria listed will be worth 3 points towards the final point total.

IX. GUIDELINES

The only requirement that can be made-up is the exams, but only in extreme circumstances. To take a make-up, I must receive a notification before test time or it cannot be made up. You must make up an exam within a reasonable time following an exam, arranging a make up time with the instructor. No extra credit is available in this class. If you are caught cheating, you will receive an automatic F for the class; no questions asked. Quizzes may not be made up excepting due to school related activities such as field trips, college visitations, scholarship award luncheons, etc.

X. EVALUATIONS

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Test Point Value</th>
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<tbody>
<tr>
<td>Mid-Term Exam</td>
<td></td>
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<tr>
<td>Final Exam</td>
<td></td>
</tr>
<tr>
<td>Quizzes</td>
<td>(75% of total of quizzes)</td>
</tr>
<tr>
<td>Presidents Test</td>
<td>48 Points</td>
</tr>
<tr>
<td>Map Test</td>
<td>33 Points</td>
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<tr>
<td>Documents Test</td>
<td>30 Points</td>
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<tr>
<td>Movie Analysis</td>
<td>30 Points</td>
</tr>
<tr>
<td>State Essay</td>
<td>30 Points</td>
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<tr>
<td>Participation</td>
<td>64 Points</td>
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Quizzes are on a daily basis. Quizzes will be made up of True-False, Multiple Choice, fill-in-the-blank, matching, and short answer questions. 75% of the quizzes will be kept for final grading purposes.
Mid-Term and Final Exams are multiple choice, true-false, fill-in-the-blank, and short answer, and are taken from the lectures and from the daily quizzes. Most, but not all, questions will come directly from the daily quizzes, word-for-word and from the three specialty tests – Presidents Test, Map Test, and Documents Test.

There will be three specialty tests: A map test, identifying the states that were part of the United States at the beginning of the Civil War, a presidents test, identifying the first sixteen presidents of the United States, their political party affiliation, and the states each of them was elected from, and a documents test of information about the founding documents of early American history. Material for these three tests will be distributed by the instructor.

A movie analysis will be submitted based on a movie chosen from the approved list given out by the instructor. These must be 2 to 3 pages in length and must generally follow the guidelines for watching and analyzing a historical movie. Source material used in researching accuracy/inaccuracy needs to be listed.

An essay about a single state is also required, minimum length of 3 pages. Guidelines to follow in developing this essay will be given out by the instructor either verbally or in print.

Participation is based mainly on attendance, but also on proper participation in class sessions, not sleeping, submitting work on time, etc. Each day in attendance for the proper amount of time is worth 2 points. Deductions will occur for the other stipulations concerning proper participation referred to in the classroom policies paper.

XI. GRADING SCALE

A 92% - 100%
B 83% - 91%
C 74% - 82%
D 65% - 73%
F Below 65%

XII. IMPORTANT DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 17</td>
<td>HIS 131 begins</td>
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<tr>
<td>September 21</td>
<td>State Essay due</td>
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<tr>
<td>October 5</td>
<td>Fall Break</td>
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<tr>
<td>October 12</td>
<td>MID TERM EXAM</td>
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<tr>
<td>October 26</td>
<td>Movie Analysis due</td>
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<tr>
<td>December 14</td>
<td>FINAL EXAM</td>
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XIII. CLASSROOM POLICIES

Note the following basic CCC classroom/campus policies and the specific ones for this class:

No smoking policy campus-wide (not just in classrooms)

No eating or drinking in classrooms

Attendance is a must in order to pass the course. Note the previous attendance statement

Students are expected to complete all assignments within the parameters stated by the instructor - i.e. to receive ANY points all assignments may NOT be turned in later than one week after the 100% due date

When a student has exceeded the CCC attendance policy by missing more than 20% of the class – for any reason – he/she will automatically be withdrawn by the instructor

All assigned work is to be turned in typed / double-spaced, with a title page (no headers on any pages), 12 font sized, Times New Roman style font

Cheating of any type will automatically result in a grade of 0 on any assignment, quiz or exam. A second incident of cheating will result in automatic withdrawal from the class

Plagiarism will be dealt with, the severity of the penalty based on the severity of the plagiarism

Plagiarism is the using of anyone else’s work and presenting it as your own and is not limited to just word-for-word copying of a text

The instructor reserves the right to make necessary and appropriate changes to the syllabus, including date and assignment changes