I. **Course Description:** This course is a survey of the literature of the Hebrews with readings from the law, prophets, and other writings. Emphasis is placed on the analysis of the Old Testament using literary, historical, archaeological, and cultural analyses. Upon completion, students should be able to critically analyze and understand the various writings which make up the literature of the Old Testament, understanding the historical context of each writing, as well as the author’s purpose and various themes of each of the Old Testament writings. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts*

II. **Textbook**

No Text

III. **Course Goals:**

A. To acquire a basic understanding of the history of the Old Testament people and writings
B. To recognize the different types of literature that comprise the Old Testament, and how literary form influences Biblical interpretation
C. To be able to identify and understand major theological concepts of the Old Testament and how these themes fit in context, and affect lives today

IV. **Student Learning Outcomes:**

A. Demonstrate understanding of the history of the Old Testament people and writings
B. Recognize the different types of literature existing in the Old Testament
C. Be able to read the Old Testament knowledgeably

V. **Methods of Instruction** - The instructor may use any or all of the following:

A. Lectures
B. Discussions
C. Readings
D. Written assignments
E. Videos
VI. Policies:

Attendance: The student is expected to attend each class session. The student should be present at the beginning of each class. Excessive tardies and absences will negatively affect the student’s grade as well as understanding of the material. Attendance is taken daily. The college policy of attendance will be observed.

Honesty: The student is expected to abide by the Code of Conduct of the College. The student is expected to do his/her own work on tests and written assignments. Borrowing, seeking or giving assistance, and plagiarism on any written work constitutes intellectual dishonesty and may result in the student being dismissed from the class or failing the class.

Classroom Decorum: The student is required to respect the learning environment of the classroom. Care should be taken to avoid disrupting the class and preventing fellow students from participating in the daily course of study. Disruptions of the learning environment will not be tolerated. Disruptive behavior may result in the student being administratively dismissed from the class.

Exceptions: Due to the dynamics of each class and emergencies, it is sometimes necessary to alter the provisions of the syllabus. This is a rare occurrence. The instructor will inform students in the event that such action becomes necessary.

VI. Evaluations

Students will be evaluated in the following manner:

A. Unit Tests Test points
B. Mid Term Exam Test points
C. Final Exam Test points
D. Participation 64 points

At the completion of each unit, there will be a test given based on session material and any reading assigned. These tests will be multiple choice, true – false, fill in the blank, and short answer questions. These tests will also serve as study guides upon which the majority of the Mid Term and Final Exams will be based. The best 75% of these unit tests will be kept for grading purposes.

A Mid Term and Final Exam will be given during the course. Each of these is built upon unit tests preceding them.

Participation is primarily attendance. Each day of attendance is worth 2 points for 64 points.
VII. Grading Scale

The grading scale for this course, listed as follows, follows the grading scale of Cleveland Community College as listed in the college catalog:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>83% - 91%</td>
</tr>
<tr>
<td>C</td>
<td>74% - 82%</td>
</tr>
<tr>
<td>D</td>
<td>65% - 73%</td>
</tr>
<tr>
<td>F</td>
<td>Below 65%</td>
</tr>
</tbody>
</table>

Please note: This course, as well as all other CCC courses, will transfer to another institution ONLY if a grade of “C” or better is attained.

VIII. Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 20</td>
<td>Course begins</td>
</tr>
<tr>
<td>September 3</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>October 1 &amp; 3</td>
<td>Fall Break</td>
</tr>
<tr>
<td>October 22</td>
<td>Mid Term Exam</td>
</tr>
<tr>
<td>December 17</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

IX. CLASSROOM POLICIES

Note the following basic CCC classroom/campus policies and the specific ones for this class:

No smoking policy campus-wide (not just in classrooms)

No eating or drinking in classrooms

Attendance is a must in order to pass the course. Note the previous attendance statement

When a student has exceeded the CCC attendance policy by missing more than 20% of the class – for any reason – he/she will automatically be withdrawn by the instructor

Cheating of any type will automatically result in a grade of 0 on any assignment, quiz or exam. A second incident of cheating will result in automatic withdrawal from the class.

The instructor reserves the right to make any necessary changes to the schedule throughout the semester