

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
Admissions & Selection Rubric Summer 2017

Concept-Based Advanced Placement
Students who graduate from a concept-based PNE curriculum only

- The Foothills Nursing Consortium includes:

Cleveland Community College	Cleveland County
137 South Post Road	
Shelby, NC 28152	(704) 669.4073

Isothermal Community College	Rutherford and Polk Counties
Post Office Box 804	
Spindale, NC 28160	(804) 395.1621

McDowell Technical Community College	McDowell County
54 College Drive	
Marion, NC 28752	(828) 652.0611

- The Foothills Nursing Consortium (FNC), Associate Degree Nursing (AD Nursing) program is approved by the N.C. Community College System Office and the N.C. Board of Nursing.
- Characteristics of the AD Nursing program:
 - a) Prepare students to apply to sit for the National Council Licensure Examination (NCLEX-RN) which is required to practice as a registered nurse
 - b) Program length is three sequential semesters
 - c) Is separate from the existing practical nurse programs in the above colleges
- Isothermal Community College is the administrative unit and the central location of the three colleges.
- The commuting time to the administrative unit from the other two colleges is approximately thirty minutes or twenty miles. This means the greatest distance between the consortium colleges is approximately one hour or 50 miles.
- Nursing classes will be held on all three colleges at some period of time during the program.
- When possible, non-nursing courses will be scheduled on the campus of the student's county of residence.
- When possible, clinical experiences will be scheduled in or near the student's county of residence.

Please read the entire packet. If there are any questions, contact the Admission Office at the college of application. Students are responsible for assuring current admission requirements have been met and that all materials have been received by the Admissions Office. The AD Nursing program enrollment is limited.

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
 Admissions & Selection Rubric Summer 2017

Admission is a competitive process. Meeting minimum admission criteria does not guarantee an applicant an offer of admission.

Prospective nursing candidates residing in the four-county service area of Foothills Nursing Consortium should apply to the home college within the student’s service area. Other applicants may apply to the college of their convenience.

FNC does not use a waiting list. Therefore, applicant records must be updated annually. If a student has applied previously, the student must reinitiate the process retesting for designated admissions and challenge examinations.

There are essential functions for the AD Nursing program. If these are not attached to this admission packet, please request one from your Admissions Advisor.

A semester curriculum, plan is in effect. Previous quarter courses will be considered for credit; however, courses must be evaluated for appropriate credit hours.

Required Courses: Students are encouraged to take these general/related (non-nursing) courses prior to entry into the nursing program. Completion of the related courses with a grade of “A” or “B” prior to applying can strengthen the chance of admission. ***BIO 168 & 169 (or BIO 165 & 166) must be completed with a minimum of “C” prior to entry into the program. ACA 115 (or ACA 122) & PSY 150 must be complete or in progress prior to the deadline in order to enter the program.**

BIO 168 or BIO 165**	Anatomy and Physiology I (“C” or better prior to entry)	ENG 111	Writing and Inquiry
BIO 169 or BIO 166**	Anatomy and Physiology II (“C” or better prior to entry)	ENG 112 or ENG 113 or ENG 114	Writing and Research in the Disciplines
BIO 275** or BIO 175**	General Microbiology	PSY 150	General Psychology (prior to entry)
Elective	3 hours Humanities Elective	PSY 241	Developmental Psychology
ACA 115 or ACA 122	Success and Study Skills (prior to entry)	**BIO 111 General Biology is highly recommended prior to BIO 168, 169, 175	

Completion of related courses will help prepare for, but not guarantee, admission into the program. *PSY 241 could be delayed until the first semester of the nursing program, if the student desires to be registered for 12 credit hours (still need one credit-hour), “full time” student status, and the first semester of the AD Nursing program. **Biology’s must be completed in correct sequence BIO 168 and BIO 169 or BIO 165 and Bio 166. However, BIO 275 (accepted by BSN programs) is a 4-credit option if the other BIOs are complete.

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
 Admissions & Selection Rubric Summer 2017

The following requirements must be met before a student will be considered for admission the FNC AD Nursing program as a Fast Track advanced placement student.

Date: _____

Name: _____			
(Last)	(First)	(Middle)	(Other Name Used)
Address		Apt. No.	
City	State	Zip Code	
Home Phone	Work Phone	Cell Phone	
CCC Student ID#	SS#	DOB	
CCC Email Address		Personal Email Address	

Step 1: General Admission Deadline: Complete by Tuesday, February 28, 2017

- | | |
|---|-------------------|
| | Check if Complete |
| 1. Current application for admissions | 1. _____ |
| 2. Official high school transcript or GED scores | 2. _____ |
| 3. Official college transcript(s) from all colleges | 3. _____ |
| 4. Minimum required college GPA is 2.5 or bachelor’s degree | 4. _____ |
- To sit for the Challenge exam, the GPA is based on a minimum of 12 hours of college credit Calculated as follows: *(check box that applies)*
- Most recent college cumulative GPA if there is a minimum of 12 hours of college credit
 - If less than 12 credit hours of college is earned, then use the un-weighted high school GPA
 - If the applicant has a GED, then advise to take 12 college credits before applying
 - If there are multiple transcripts with courses taken in the same most recent time period, then at least one transcript has a 2.5 cumulative GPA calculated using a minimum of 12 college credit hours
5. Attendance at a Health Sciences Information Session (may petition for waiver from AD Director in 2017 only).
 6. Submit three (3) references
 Example: registered nurses, teachers, employees, supervisors, guidance counselors
References must be no more than one year old at the time of the general admission requirement deadline.
 References must be received by the admitting college in envelopes sealed by the reference persons on forms provided. In order to proceed to step two (2), the final three (3) references must be at or above “recommend”
1. _____ 2. _____ 3. _____ (References)

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
 Admissions & Selection Rubric Summer 2017

7. Satisfactory completion or exemption of development courses as required by placement test results: 7. _____

*NC Community College System graduates meet.

DRE 096 – 098 or equivalent
 DMA 010 – 050 or Math 060 and Math 070

8. Completion of pre-requisite biology and chemistry courses with a “B” in high school or a “C” in college. *BIO 168 must be completed. BIO 169 must be either completed or in process* by deadline date.

High School	Grade/Date	College	Grade/Date
Biology “B” or Higher		BIO 111 and/or BIO 165 or BIO 168 “C” or Higher BIO 169	
Chemistry “B” or higher		CHM 131 & 131A or higher level CHM with a “C” or higher	

9. Other college courses must be complete or in progress as stated on page 2.
10. A current unrestricted North Carolina LPN License, without reprimand against the license, is required for advance placement into the FNC AD Nursing program. A recent PNE graduate can apply prior to taking the NCLEX-PN. However, the applicant must be an LPN by the program start date **Wednesday, May 17, 2017.**
11. A passing score on the nursing challenge exam (NACE I) gives the accepted advanced placement student credit for the following courses:

NUR 111 NUR 112 NUR 211

*Suggested review books for the nursing challenge exam are: the latest edition of Eyles, Mary O., Mosby’s Comprehensive Review of Practical Nursing for NCLEX-PN (a free computer disc is included with the book) or NCLEX PN Review Made Incredibly Easy, Springhouse Corporation, ISBN: 1582559155. Review books may be purchased at the college’s bookstore.

- Students completing **Step 1** prior to deadline are eligible for **Step 2**.

These students will be notified via US Postal Service or email to be invited to sit for the NACE I examination on **Thursday, March 7, 2017.**

Payment for nursing challenge exam (NACE I) exam will be indicated when notified for the invitation to NACE I exam. The cost of the exam will be approximately \$65.00.

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
 Admissions & Selection Rubric Summer 2017

- A minimum score of “77” is required to pass the NACE I (challenge) exam.

The Health Form is distributed/emailed to those taking the NACE I exam. Applicants are advised to begin working on the health form, but it will not be due until a student is accepted into the program. Minimally, a student should schedule an appointment with a health care provider within 1 week of acceptance letters and being collection of immunization records. Students are advised to begin the process of health requirements (e.g. PPD, Hepatitis series, varicella titer or series), but evidence of these is not required until after program acceptance (see **STEP 4**).

Step 2: NACE I testing (March 7, 2017)

- A minimum score of “77” is required to pass the NACE I (challenge) exam.
- The NACE I scores are received by the Director of the FNC. The top scorers on the NACE I will be eligible for Step 3.
- If the numbers exceed or are less than the available program slots, the Program Director will notify the Advisor on how many candidates to include in Step 3.

Measurements

STEP 3: POINTS TALLY/Rubric of Academic Credentials and Educational Experiences

- Eligible applicants must attend a Group Information session with the Advisor, the AD Nursing Director, and AD Nursing Assistant Director at the Orientation Session **May 17, 2017**. Location: **Bailey Allied Health Building, Room TBA** (Orientation & first day of class for NUR 214).

Measurements	Actual Percentile	Points Scored
NACE I Score		
Using the NACE I total score, move the decimal point one space to the left. For instance, for a score of 83% assign 8.3 points	Total Score:	

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
 Admissions & Selection Rubric Summer 2017

Step 3 (Tie Breaker)

- In case of a “tie” PNE GPA will be used as described in Step 3 for final selection.

Measurements	Points	Actual PNF GPA	Points Scored
<ul style="list-style-type: none"> • PNE Maximum of 5 points 			
<ul style="list-style-type: none"> • Licensed Practical Nurse (LPN) -- PNE Program completion only & unencumbered Licensure <p>A or B ONLY 1 Point Each</p> <p>NUR 101 _____ grade _____ date _____</p> <p>NUR 102AB _____ grade _____ date _____</p> <p>NUR 102BB _____ grade _____ date _____</p> <p>NUR 103 _____ grade _____ date _____</p> <p>All course grades A or B Bonus 1 Point</p>	Max 5 Points		
	Total Max 5 points		

Health Advisor Signature _____ Date _____

- The invitation to enter the Fast Track Advance Placement AD Nursing program will be in the form of a US Postal Letter or college email by **Wednesday, May 8, 2017.**

Decision:

Accept without conditions Accept with conditions: List _____

Do not accept

Registration and Registration notes:

AD Nursing Director’s Signature _____ Date _____

Admission Advisors/Counselors: Advisors/Counselors checks health form for completeness and submit to Directors for evaluation in Step 4: post admission compliance.

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
 Admissions & Selection Rubric Summer 2017

Step 4: Post acceptance/admission compliance

Complete health form, criminal background check, one-time fee, and other guidelines.

- Fast Track Advanced Placement students begin summer 2017.
- Upon admission to the program with a clinical component, a criminal background check and/or drug testing will be required by the clinical site prior to participation in the clinical component. Students should be aware that their graduation progress will be limited by an inability to complete the clinical portion of the program at any clinical site. The cost of any background check (**approximately \$65.00**) will be the responsibility of the student.
- Students admitted will be assessed a one-time program **fee approximately \$740.00**, plus tax, the first semester. The charge covers a prescriptive learning program to help prepare for the National Council Licensure Examination (NCLEX-RN).
- An immunization tracking fee of \$15.00/year will be assessed.
- The students will register for the nursing transition course (NUR 114) & Holistic Health Concepts (NUR 114) upon entrance into the nursing program.
- Personal health insurance is the responsibility of the Fast Track (1+1) Advance Placement AD Nursing student. Neither the college of application nor the clinical agencies provide health coverage for the student.
- All students must provide proof of cardiopulmonary resuscitation (**CPR**) certification of the American Heart Association by the program orientation day.
- Students admitted to the Fast Track Advance Placement AD Nursing program must attend the program orientation on the first day of class.
- Graduates of the Fast Track Advanced Placement AD Nursing program have met the educational requirements to take the NCLEX-RN, which is required to practice as a registered nurse.
- Complete health forms including immunizations and specific health screenings are due to the Advisor by **Wednesday, May 11, 2017**.

Questions? Contact:

Lynn Rowland, MSN, RN
Assistant Director, FNC & Fast Track Advanced Placement Course Coordinator
(704) 669-4009 or lrowland@isothermal.edu

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
Admissions & Selection Rubric Summer 2017

As part of the completed medical forms, the provider must indicate the applicant has “*physical and emotional health*”...as specified in the essential functions that have been articulated for the AD Nursing program. Throughout the nursing program, students must be able to meet FNC’s essential functions of nursing, with or without, reasonable accommodations.

Foothills Nursing Consortium Essential Functions of a Nursing Student

The practice of nursing involves non-academic skills and performance requirements that are essential to participation in an educational program. These are cognitive, sensory, affective, and psychomotor performance functions. Therefore, the essential eligible requirements for participants in a nursing program shall be further defined according to the following physical and emotional standards:

Nursing students should possess and be able to demonstrate the following:

1. **Critical Thinking:** critical thinking ability sufficient for clinical judgment. For example, student must be able to identify cause-effect relationships in clinical situations; collect and analyze data to aid in problem solving; develop or participate in the development of nursing care plans. The student must be able to read and apply information in the clinical setting.
2. **Interpersonal Skills:** interpersonal abilities sufficient to interact with individuals, families, groups, etc. from a variety of social, emotional, cultural, and intellectual backgrounds. For example student shall establish rapport.
3. **Communication Skills:** communication abilities sufficient for interaction with others in English verbal and English written form. Must be able to read a patient chart and apply information to the clinical setting. Must be able to spell medical terms. For example: explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses.
4. **Mobility:** physical abilities sufficient to move from room to room and maneuver in small spaces. For example: frequent trips from workstation to the patients’ rooms, moves around a patient’s room, work spaces, and treatment areas. Able to tolerate the 12 hour clinical experience.
5. **Motor skills:** gross and fine motor abilities sufficient to provide safe and effective nursing care. For example: calibrate and use equipment, document care, position and move patients/clients, administer cardiopulmonary procedures, and perform skill procedures.
6. **Hearing:** auditory ability, sufficient to monitor and assess health needs, and identify a change in patient condition. For example: hear monitor alarms, emergency signals, auscultation sounds, and cries for help. Hear, understand, and apply English language.
7. **Visual:** visual ability sufficient for observation and assessment necessary in nursing care. For example: observe patient/client responses, specimen color, distinguish between the colors, as in determining stages of healing.
8. **Tactile:** tactile ability sufficient for physical assessment. For example: perform palpation, functions of physical examination and/or those related to therapeutic intervention, insertions of catheters, taking pulses, and change in temperature. **Olfactory:** discern various odors from patients and environment. For example: foul smelling drainages, burning materials, gases, and spoiled food.

Foothill Nursing Consortium
Concept-Based – Advanced Placement (Fast Track)
Admissions & Selection Rubric Summer 2017

9. Weight-Bearing Strength and Mobility: ability to lift and manipulate/move 45-50 pounds daily. For example: position patients/clients, move equipment.
10. Cognitive Abilities: ability to be oriented to time, place and person, organize responsibilities, and make decisions. For example: student shall assess patient/client complaints, provide prioritized patient care, and implement appropriate plans. The student must be able to provide follow-up evaluative care.
11. Temperament and Emotional Control: Must be able to be patient, calm, and react to perform in a high stress situation. For example: cardiac event, shock, hemorrhage, and high stakes testing.
12. Professional Behaviors: behaviors consistent with forming a safe and effective therapeutic relationship with patients. For example: conveying a caring, respectful, sensitive, tactful, compassionate, empathetic, and tolerant attitude toward patients, family, and members of the interdisciplinary team. Handle multiple tasks concurrently. Provide nursing care in an appropriate time frame. Accept responsibility, accountability, and ownership of one's actions.

EXAMPLES ARE NOT INCLUSIVE: If a nursing student or applicant believes that he or she cannot meet one or more of the standards without accommodations or modifications, the college must determine, on an individual basis, whether or not the necessary accommodations or modifications can be reasonably made. Requests for accommodations should be directed to the Disability Services Coordinator at the home college. From that contact, accommodations will be arranged, if applicable, at other Consortium colleges.

A change in the student's health during the program of learning so that the essential functions cannot be met, with or without reasonable accommodations, may result in withdrawal from the nursing program. The nursing faculty reserves the right at any time to require an additional medical examination at the student's expense in order to assist with the evaluation of the student's ability to perform the essential functions.

Essential Functions Student Statement

I have reviewed the Essential Functions for the Associate Degree Nursing Program and I certify to the best of my knowledge that I have the ability to perform these functions. I understand that admission, progression, and graduation are contingent upon the ability of each individual to demonstrate the essential functions delineated for the Associate Degree Nursing Program with or without reasonable accommodations

Signature _____ Date _____

Printed Name _____

Immunizations/Other Requirements	Date	Immunizations/Other Requirements	Date
Medical form completed		Hepatitis 1 (or declination on file for series)	
Oral Polio (OPV) series		Hepatitis 2 (or declination on file for series)	
Diphtheria, Tetanus & Pertussis (DTP) series		Hepatitis 3 (or declination on file for series)	
Tetanus & Pertussis (TDAP) booster (within 10 years)		Tuberculin Skin Test (PPD) administered: Read:	
MMR 1 and MMR 2 or MMR titer		2 nd PPD administered: Read:	
		PPD update	
Varicella 1 and Varicella 2 or Varicella titer		2 nd level update	
CBC/DS		Influenza vaccination in October each year of the program	_____ 1 st year _____ 2 nd year
CPR update (if applicable)		Consortium Orientation(s) attended	
Consortium Information Session attended		FNC Handbook & releases signed	
Completion of State-approved NAI program and NC Nurse Aide I registry by start date of AD Nursing program			

Decision:

Accept without conditions
 Accept with conditions: List-
 Do not accept

Registration and Registration notes:

AD Nursing Director's Signature

Date

(Original rubric remains with AD Nursing file in Director's Office)