



Associate Degree Nursing Application/Checklist
Deadline for Submission is January 25, 2023
Return to hsadvising@clevelandcc.edu

You must complete the College application prior to submitting this program specific application.

_____	_____	_____	
Last Name	First Name	Student ID#	
_____	_____	_____	
Phone	College Email	Personal Email	
_____	_____	_____	_____
Address	City	State	Zip

Satisfaction of Admissions Requirements

College Admission Requirements Checklist

- Complete College Application and NC Residency
- Submit official high school transcript or equivalent

READING / ENGLISH: Meet ONE of the following to demonstrate proficiency:

- Completion of ENG 111 or equivalent with a minimum grade of "C"
- Completion of prerequisites to be eligible to register for ENG 111 without co-requisite
- Have a 2.8 or higher unweighted high school GPA
- Provide satisfactory placement scores
- Provide proof of completion of an associate or bachelor's degree

Take the TEAS - Register for the TEAS at atitesting.com

- Composite score of 65% or higher
- Scores are good for 5 years (must have a minimum of 30 days between each test)
- Last Test Date _____ Last Test Location _____

Take Related Courses - Earn extra points by completing the following courses by application deadline

- BIO 168 BIO 169 ENG 111
- PSY 150 or SOC 210

Understanding the Ranking Process:

When all admissions and TEAS score requirements are met, qualified applicants are ranked using a point system. Enrollment in the related courses is not required for acceptance; however, extra points will be given. The completion of related courses will make you more competitive and lighten your course load if you are admitted into the program. Related course points will be added to the total TEAS score for ranking in the competitive program.

Related Coursework Completed by the deadline

Points are awarded for specific course grades completed by the deadline. Grade points are valued as follows:

A = 4 points; B = 3 points; C = 2 points (no points will be assigned for grades lower than "C")

AP credit is based upon the individual scores as follows: 5 = A = 4 points; 4 = B = 3 points; and 3 = C = 2 points. No AP credit will be awarded for a score of 2 or lower.

If a course is repeated, the highest grade earned will be used in the ranking.

Complete	Course and Credit Hour:	Grade	Quality Points Earned
<input type="checkbox"/>	BIO 168		
<input type="checkbox"/>	BIO 169		
<input type="checkbox"/>	ENG 111		
<input type="checkbox"/>	PSY 150 or SOC 210		

Total Points for Ranking and Selection

Adding the points earned for the related courses and the TEAS Total Score produces the total ranking score used in the selection process. Applicants with the highest ranked scores will be accepted. In the event of a tie, an applicant with the greater science score on the TEAS will be ranked higher. An alternate list will be maintained in ranking order. Alternates will only be accepted if a space becomes available. Applicants not admitted to the program must reapply.

Check your College Email for Program Status – By February 13, 2023

After the deadline passes, students will be notified via their College email of their status – admitted, alternate, or not admitted. If you are admitted to the program, there will be an acceptance deadline and instructions for next steps. Emails will be sent by February 13, 2023.

Post-Acceptance Expectations and Requirements/Fees

Once an applicant has been offered a full-time space in the Associate Degree Nursing program, he/she must complete the following by the deadline dates provided at nursing orientation. If you are unable to complete the requirements by the deadline, you will lose your seat in the program. Students accepted into the program will be given instructions on where and how to submit documentation.

It is strongly recommended to begin working on the following requirements/documents once accepted into the program.

- Attend a mandatory departmental orientation to learn about clinical requirements.
- Obtain health & immunization records and a physical exam which will be uploaded to a compliance database. Information will be provided from the program director on how to upload once accepted into the program.
- The following immunizations are required for the Nursing program. You may begin getting your immunizations. Some of your immunizations will require a fee.
 - Covid-19
 - Complete 2-Step TB Test or IGRA
 - Hepatitis B
 - Influenza
 - Varicella
 - Td or TDaP
 - MMR
- Comply with the Technical Standards outlined for the Nursing program
- It is highly recommended all students have health insurance

****Current LPN licensure or Nurse Aide I certification on the Division of Health Service Regulation-Nurse Aide Registry with no substantiated findings of abuse, neglect or misappropriation of property is required for entry into the nursing program. Once admitted into the program, you are not required to stay on the Nurse Aide I registry.****

Clinical facilities may require criminal background checks, drug screenings, credit checks, and/or proof of US citizenship prior to or during participation in the clinical portion of a program. A student who is unable to complete the clinical portion of a program will not be able to graduate. Criminal background checks, drug screen, credit checks, and/or proof of US citizenship may also be required after graduation by examination boards, state licensing boards, and employing agencies.

Essential Functions and Technical Standards for Associate Degree Nursing Students

Purpose Statement: The following standards reflect reasonable expectations of a student in the Associate Degree Nursing (ADN) Program for the purpose of common functions of the registered nurse. In adopting these standards, the ADN Program is mindful of the patients' right to safe and quality health care by students. The ADN student must be able to apply the knowledge and skills necessary to function in a broad variety of clinical situations while providing the spectrum of practical nurse interventions. These standards reflect what may be required for employment of the graduated ADN. To verify the students' ability to perform these essential functions, students may be required to demonstrate the following technical standards; by initialing the standard, the student state he/she has the ability to meet standard requirements:

Capability	Standard	Examples of Technical Standard Found in the Nursing Curriculum and Related to the Industry Standard
Cognitive Ability/Critical Thinking Skills	Ability to collect, interpret, and integrate data and information in order to make decisions quickly. Be able to consider alternatives and make a decision for managing or intervening in the care of a patient. Be able to think clearly and rationally. Be able to function appropriately in routine and stressful situations. Be able to independently and accurately assess or contribute to the assessment of a patient.	<ul style="list-style-type: none"> • Read and comprehend relevant information in textbooks and professional literature. • Acquire information from written documents and information systems. • Identify cause and effect relationships. • Identify changes in patient health status. • Develop appropriate patient goals and nursing interventions. • Make decisions reflective of classroom learning in the clinical sites.
Physical	<p>Tactile skills: Sense of touch sufficient to perform physical assessment.</p> <p>Mobility/motor skills: Possess manual dexterity and motor skills to perform safe and effective nursing skills; possess good eye/hand/foot coordination. Be able to use both hands for exerting up to 50 pounds of force.</p> <p>Auditory skills: Hearing ability to monitor and assess health needs.</p>	<ul style="list-style-type: none"> • Obtain vital signs. • Check skin temperature and turgor. • Demonstrate adequate coordination. • Be able to stand for long periods. • Give patient bed baths. • Make occupied or unoccupied bed. • Position and transfer patients safely. • Use equipment. • Perform cardio pulmonary resuscitation (CPR). • Administer injections. • Start IVs. • Perform venipuncture. • Insert Foley catheters. • Hear equipment/emergency alarms, and call bell. • Listen to heart, lung and blood pressure sounds. • Hear call for help. • Observe patient responses to treatment.

	Visual skills: Visual ability to monitor and assess patient care needs	<ul style="list-style-type: none"> • Detect changes in skin color. • Read sphygmomanometer.
Interpersonal/Behavioral	<p>Ability to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.</p> <p>Demonstrate emotional stability to function effectively under stress and to adapt to changing environments. Establish and maintain effective, mature, and professional relationships with patients and peers.</p>	<ul style="list-style-type: none"> • Exercise appropriate judgement, meet acceptable timeframes for client care delivery (based upon a particular point in the program within the allotted clinical time). • Accept accountability for all actions, including those that resulted in patient care errors. • Accept criticism and respond by appropriate modifications. • Demonstrate respect for the patient, his or her privacy and for family members. • Develop and maintain effective and harmonious relationships with other members of the health care team. • Present professional appearance.
Communication Skills	Ability to communicate effectively in English using verbal, nonverbal, and written formats with faculty, patients, families, other health care team members and peers.	<ul style="list-style-type: none"> • Perform patient teaching. • Answer questions posed by the patient, family members, physicians, health care team members. • Document relevant patient information via computer. • Use correct terminology and spelling. • Interpret physician's orders. • Record patient's responses to treatment. • Demonstrate active listening skills.
Occupational Exposure	Health care is often delivered in high stress areas, requiring management of multiple roles and duties simultaneously. The nursing student must possess the ability to protect self and others by implementing appropriate precautions due to communicable disease and/or body fluids, toxic substances, or other hazards.	<p>Risk for healthcare providers include, but are not limited to:</p> <ul style="list-style-type: none"> • Requiring the use of personal protective equipment, i.e., masks, goggles, and gloves. • Working with sharps and chemicals. • Exposure to radiation, requiring lead apron weighing up to 10 pounds and monitoring devices for dose to exposed body parts. • Exposure to latex and nitrile products if allergic. • Exposure to assault and battery. • Environmental hazards – slippery floors, various levels of lighting, various room temperatures, etc. • Legal / ethical dilemmas. • Liability issues.

Associate Degree Nursing Fees – Estimated total cost for the program

	Year 1	Year 2
Tuition	\$3523.00	\$2374.00
Program Fees (ATI Fee)	\$1078.00	0
Lab Fees	\$72.00	\$36.00
Castlebranch – Background, Drug Screen, & Immunization Tracker	\$122.00	\$77.00
My Clinical Exchange	\$40.00	\$40.00
Uniforms and Shoes	\$200.00	0
Malpractice Insurance	\$16.00	\$16.00
CPR Card	\$10.00	0
Textbooks (for both years)	\$600.00	0
Pinning Fee	\$0	\$75.00
Stethoscope	\$40.00	0
Total:	\$5701.00	\$2618.00
	Grand Total	\$8319
	(2 Years)	

Student Signature and Acknowledgment

I certify that all information is accurate to the best of my knowledge and that I have read and understand the Post-Acceptance Expectations and Requirements and technical standards required for the Nursing program. I hereby declare that I am able to meet the above listed requirements and technical standards.

Student Signature _____ Date _____

Please return to: hsadvising@clevelandcc.edu

For more information regarding the competitive admissions for the program, email hsadvising@clevelandcc.edu.

For more information on Post-Acceptance Expectations and Requirements, contact Mrs. Anne Wise, Director of Nursing, at wisea@clevelandcc.edu or by phone at 704-669-4320.